



Empowering the Iowa Girl

Leadership. Culture. Character. Performance.

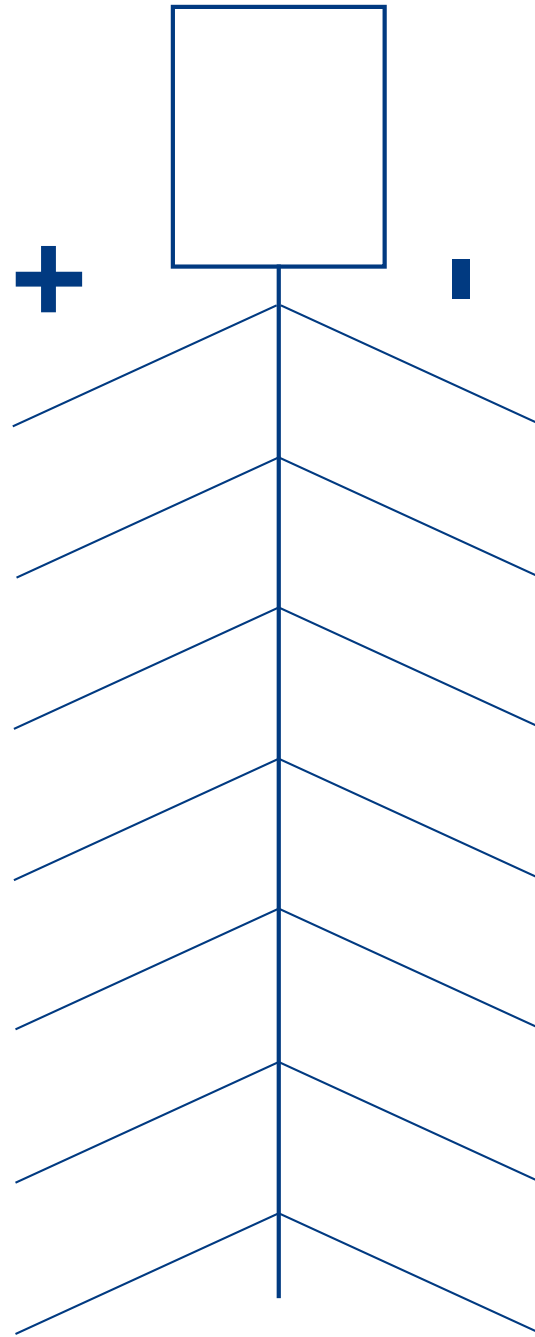
DRIVERS & PREVENTERS AUDIT



DRIVERS & PREVENTERS FISHBONE AUDIT

Step 1: Brainstorm using the focus prompt, filling in each "fishbone" with one contributing factor. Brainstorm until no new ideas can be generated. (Add extra "fishbones" as needed).

List below habits, practices, or assets that **drive**, or contribute to...



List above habits, practices, or assets that **prevent**, or detract from...

Step 2: Circle three of the most important drivers and three of the most important preventers.

Step 3: Discuss strategies to positively influence each of these factors.

Adapted from Holcomb (1999), Getting Excited About Data.



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DRIVERS & PREVENTERS AUDIT

Step 1. Brainstorm and list habits, practices, or assets that:



DRIVE, or contribute to



PREVENT, or detract from

Step 2. **PRIORITIZE**: identify three most important drivers and three most important preventers listed above; discuss strategies to reduce the negative impact of preventers and enhance the effect of drivers.

Adapted from Holcomb (1999), Getting Excited About Data.



EXCELLENCE
WITH INTEGRITY

TOOLS